

EAEVE-ESEVT

Standard 8 – Student Assessment

Sottocommissione della Commissione Paritetica

Amari, Caniatti, Pecile, Tuccia, Zanchetta

Assicurare che la strategia di valutazione (esami) sia coerente nel suo complesso.

Deve svilupparsi attraverso un programma che permetta di raggiungere un livello base di capacità (entry level competences)



DAY ONE COMPETENCES

..devono costituire una componente significativa del processo di valutazione



Logbook

Competence 1.16.

Handle and restrain animal patients safely and with respect of the animal, and instruct others in helping the veterinarian perform these techniques.

L.O.1.16.1. The student should be able to handle and restrain a dog.

Place: Small Animals Clinical Services

Source of the evaluation of the subject: *Prácticas Clínicas*

Examiner: (Name & Surname)

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Performance criteria	To be completed by the examiner
P.C.1.16.1.1. The student shows security and confidence approaching a dog. Initials & Sign Mark (0-10)
P.C.1.16.1.2. The student places the muzzle correctly, with safety for him/her, the owner and the animal. Initials & Sign Mark (0-10)
P.C.1.16.1.3. The student places and maintain a dog on its lateral recumbency for physical examination (i.e. exploration of spinal reflexes). Initials & Sign Mark (0-10)
P.C.1.16.1.4. The student properly places a dog patient to perform imaging studies. Initials & Sign Mark (0-10)
P.C.1.16.1.5. The student shows confidence and handle hospitalized dogs in a safe way. Initials & Sign Mark (0-10)
P.C.1.16.1.6. The student teaches other students to handle and hold dogs with confidence and safety. Initials & Sign Mark (0-10)